

Doaba College Jalandhar

PG DEPARTMENT OF POLITICAL SCIENCE

organises

One-Day Seminar (Hybrid Mode)

on

**NEP and Challenges in Higher Education in Punjab: Dynamics of
Government, Institutions and Other Stakeholders
(March 28, 2026)**



Sponsored by:

**Indian Council for Social Science Research
North-Western Region, Chandigarh**

ABOUT THE DOABA COLLEGE

Doaba College Jalandhar (Punjab) is a Multi-faculty Postgraduate Co-educational Pioneer Institution of North India. The visionary founding fathers viz Sh. Bindraban Sondhi, Rai Bahadur Badri Dass, Sh. Jagan Nath Mittal and Acharya Lajja Vati were the icons of Arya Samaj and spartan freedom fighters who laid the foundation of Doaba College in 1941, to promote the philosophy of Maharishi Swami Dayanand Saraswati. It was conceived as a part of the national movement for freedom with education through traditional courses as a potent means to arouse public opinion to fight against imperialism and safeguard rich cultural heritage of the country. Now keeping pace with changing times there is emphasis on professional courses under stewardship of Sh. Chander Mohan, renowned journalist and President of Arya Shiksha Mandal. Doaba College, Jalandhar has been pioneering the noble task of imparting qualitative, traditional and professional education since its inception in 1941. We are proud to be part of rich legacy of this 82 year old institution that has achieved rare milestones in its eventful history. The institution always strives to impart qualitative and holistic learning to the students. In its endeavour to nurture the students, the college has all traditional humanities courses as well as profession oriented courses. Every year students from Himachal Pradesh, Jammu & Kashmir, Haryana, Uttarakhand, Uttar Pradesh and Punjab join this reputed institution in various traditional and professional undergraduate and postgraduate courses. The college has vast sprawling lush green campus spreading over 21 acres, 65 airy and spacious class-rooms, both traditional and ICT enabled that sufficiently accommodate the available number of the students.

ABOUT THE SEMINAR

NEP and Challenges in Higher Education in Punjab: Dynamics of Government, Institutions and Other Stakeholders

Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's leadership on the global stage in terms of economic growth, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country.

The global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015 - seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030. Such a lofty goal will require the

entire education system to be reconfigured to support and foster learning, so that all of the critical targets and goals (SDGs) of the 2030 Agenda for Sustainable Development can be achieved.

In this direction, the central government took a step to launch and implement the New Education Policy (NEP) in 2020. It entails a comprehensive reform of the nation's education system. Key aims include making education more holistic, flexible, and multidisciplinary, focusing on 21st-century skills, vocational training, and bridging the gap between traditional and modern learning. The policy, which replaces the 1986 policy, is built on principles of access, equity, quality, affordability, and accountability, seeking to create a vibrant knowledge society. The NEP 2020 envisions an India centric education system that contributes directly to transforming the nation sustainably into an equitable and vibrant knowledge society, by providing high quality education to all. It states that Higher Education is a critical contributor to sustainable livelihoods and economic development of the nation.

India, being a quasi-federal country where different states have governments run by different political parties, faces tough challenges to implement the NEP 2020. The state governments do not possess a uniform attitude and intent regarding the NEP. Not only the state governments but higher education institutions also face diverse challenges in the implementation of the NEP. Every state has its own problems and issues regarding higher education such as Punjab has no policy regarding opening of colleges as per geographical mapping, as a result, seven sub-divisions were still devoid of any college (Government/Constituent/Aided) due to non-inclusion in the plan. Besides, construction work of 12 colleges out of 27 planned colleges were not completed within scheduled date due to lack of funds.

In this background, the present seminar will delve deep into all aspects of reforms that the NEP seeks to usher in the higher education system of India and Punjab. The deliberations in the seminar will include highlighting the challenges that come in the way of implementation of NEP by the higher education institutions in India and more particularly in the state of Punjab. It will bring into discussion opinions and attitudes of various stakeholders such as universities, colleges, teachers, students, parents and non-teaching staff regarding the NEP. The discussion in the seminar will also revolve around the new changes that are required to be brought into curriculum, academic regulations, new courses in line with emergence of new areas of knowledge and employment avenues.

Following are the tentative sub-themes to be taken in up in the deliberations of the seminar:

1. History of Higher Education in India
2. Reforms Associated with the NEP 2020
3. Continuity and New Changes Related to the NEP in Higher Education
4. Political Problems Related to Implementation of the NEP.
5. Challenges Faced by Higher Education Institutions.

6. Attitudes of Teachers, and Students about the NEP as main stakeholders
7. Solutions to negotiate the challenges to implement the NEP in full letter and spirit.
8. Success of implementation so far at National Level
9. Success of implementation So far at States Level especially Punjab.
10. Comparison of NPE 1986 and NEP 2020.

The above list of sub-themes is only indicative one but not exhaustive. The paper on any theme related to the seminar will be considered.

CALL FOR PAPERS

The papers are invited from the Academicians, Professionals, Researchers, Advocates, Research Scholars and the Students from law and social sciences background on the above mentioned theme/sub-themes of the seminar. Authors of selected abstracts shall be given an opportunity to present their paper during the National Seminar. Abstract and full research papers are to be submitted through Email ID- politicalsciencedcj@gmail.com. Registration Form is to be submitted through GOOGLE FORM-

Registration Link: <https://forms.gle/DZNQAZS2DyU2U3oJ8>

Important Dates:

Seminar Date: March 28, 2026 (Saturday)

Last Date For Sending Abstracts: March 17, 2026

Last Date For Sending Papers: March 25, 2026

Last date for registration: March 25 2026

Registration Fee for Single Author:

Faculty: INR 500

Research Scholars and Students: INR 200

Bank Details for Registration Fee:

Bank Holder Name	Principal Doaba College
Bank Name	Indian Overseas Bank
Branch Address	Doaba college, Tanda Road, Jalandhar
Account Number	125101000021007
IFSC Code	IOBA0001251
Type of Account	Saving

Chief Patron

Sh. Chander Mohan

Patron

Dr. Pardeep Bhandari
(Principal)

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